

## Q1 Describe the role of the school in the parish community life:

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	Our Lady of Snows is very good in giving back to the community by doing several projects all year long. For example they do a lot of food drives, clothing drives, specific collections at school masses, letters to the Veterans and those in nursing homes. The students bring extra sack lunches throughout the year for the homeless which results in 300+ lunches each time. Our school will partner up with the Children's Cabinet and provide Easter Baskets every year as well as any Christmas Stocking items they need. Our Lady of Snows School does a great job of teaching the students the importance of giving back and taking care of other's in our community. We have also do several projects to surprise our Priest's and those working in the parish office, for example cross art pieces they could hang in their office and special hand written notes from each class. Our Lady of Snows School also reaches out to the other Catholic Schools in our diocese during Catholic Schools Week and tries to bring everyone together. Some of the things the school has done in the past is provided breakfast to the staff at Bishop Manogue Catholic High School, surprised Little Flower, St. Theresa and St. Albert's with a giant card signed by our students and Hershey kisses for each one of their students. We are always trying to find more ways to show God's Love and keep that connection with the other schools strong.	8/4/2021 10:29 PM
2	The school is meant to foster parish community involvement, by teaching the fundamentals of the Catholic faith and how it is implemented in the church and the community.	7/28/2021 11:49 AM
3	Ideally, both are intertwined. This needs to be developed more and we are working on plans and a process for this. Right now there is too much of a distinction between both; we at the parish will note many Catholic school families do not regularly attend Sunday Mass nor other events.	7/27/2021 1:10 PM
4	The school provides many youth in the parish community with an education based in the merits and values of the Catholic Church, bringing the teachings of the church into daily life and integrating those teachings into their development into young adulthood. The school also exposes many youth and their families outside of the parish community to the teachings and practices of the Catholic Church, which in turn has the potential to grow the parish community at large by welcoming new families into the Catholic faith.	7/26/2021 4:46 PM
5	By highlighting faith based education as an integral piece in the strength of the parish community.	7/26/2021 4:19 PM
6	Youth and energy! The school brings in families and provides a greater inherent connection to the parish community. School families feel a great connection to the parish by being at school through the fundraisers, mass and parish family.	7/26/2021 3:51 PM
7	OLS School is an important part of the community and is an extension of the parish community.	7/26/2021 3:49 PM
8	The school provides additional reinforcement of the Catholic teachings of the parish to the families in the parish along with an exceptional education.	7/26/2021 3:19 PM

## Q2 Describe your role in helping to maintain and deepen the Catholic character and atmosphere (Catholic identity) of the school:

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	Being on the school board and school PTO, we have supported "Faith Building Fridays" which is a community service project or reflection of Jesus in each classroom in very special unique ways. Also once a month there is a new theme with a Bible verse that is displayed in every classroom and the students do several projects that help install that verse and gives them something to reflect on.	8/4/2021 10:29 PM
2	I believe as a board member we are to work to make sure the School's program and curriculum build upon and direct each student to have a moral compass that follows the teaching of the Catholic Church.	7/28/2021 11:49 AM
3	As Pastor, that is my overarching role. Me along with the parochial vicar maintain our presence at the school; we celebrate a mass with them one per month. We are present to faculty and staff. We have a goal to incorporate some formation for faculty so as to keep them up to date in Catholicism. I also need to improve that oversight, and review the Religion program. We also have begun to have the 8th graders serve as Eucharistic Ministers. We are also developing at middle school Youth Ministry program.	7/27/2021 1:10 PM
4	As a member of the school board and a former student of the school, I believe my role is to uphold the values of school and bring those into each decision we make as a group while balancing the evolving changes we're faced with in education year to year.	7/26/2021 4:46 PM
5	I'm a parent of 2 (used to be 3) children that attend the school, a parishioner and volunteer board member.	7/26/2021 4:19 PM
6	Personally? By volunteering my time and service in whatever capacity I am able and the school allows. On the School Board, being room mom, coaching sports, all of this provides an opportunity to deepen our Catholic identity and communicate it to the children and others in and around our community. In every scenario we are able to be an example of God's love and work. Whether with the children, the teachers or staff or other parents. As a community our role is to support the church and ensure all the voices are heard and represented and that we are operating in and with God's love, even when we don't agree.	7/26/2021 3:51 PM
7	Always support the Catholic character and speak only of the school in a positive light.	7/26/2021 3:49 PM
8	I, along with the rest of the board, help ensure that Catholic teachings are upheld by the school faculty.	7/26/2021 3:19 PM

**Q3 Evaluate the teaching of Religion in your school in terms of:**  
**a. Amount of time given to the actual religious instruction**  
**b. Content of the program**  
**c. Theological/catechetical preparation of teachers**  
**d. Formation of responsible Catholics**

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	Our Lady of the Snows makes sure that all religion classes are taught by a practicing Catholic and have a very good curriculum to teach the students based on their grade level. The students are not only reading and learning out of a book they are also doing crafts and projects that help them understand what they have been taught and then tested on. Prayer is a very big part of each students day throughout the day every day, and the spiritual community at our school is overwhelming. It is easy to see at the school masses that the kids are engaged in the religious instruction they are learning because when a priest calls on any given student they know the answer. It is a very special thing to witness and see.	8/4/2021 10:29 PM
2	I believe that the school thrives at all four categories without being overbearing or depreciating the ability to teach core subjects. The religious instruction seems to be appropriately geared for each grade and the teachers are relaying the Catholic teaching and messages in a digestible and comprehensible manner.	7/28/2021 11:49 AM
3	a. Unknown	7/27/2021 1:10 PM
4	a. appropriate and balanced b. appropriate and applicable c. thorough from the parts I have observed and interactions I have had with staff d. a primary goal of the religious curriculum in the school that is reflected through the content and methods of teaching	7/26/2021 4:46 PM
5	A. Adequate times is give to religious studies and is a class taken as seriously as math and reading. B. The content is guided by the bible and sacraments. C. Religion teachers are trained as necessary and appropriately. D. The formation of being a responsible Catholic is the basis for the instruction.	7/26/2021 4:19 PM
6	1. Good 2. Good-fair 3. Good 4. Good	7/26/2021 3:51 PM
7	Amount of time is ample, content of the program seems to be robust, staff is knowledgeable and they exhibit strong understanding in theology and the church that is next door provides more than enough information and teaching of religion to compliment the teaching staff.	7/26/2021 3:49 PM
8	I think sufficient time and training is given in each of these areas	7/26/2021 3:19 PM

## Q4 Do you have any suggestions for improvements in any of these areas?

Answered: 7 Skipped: 1

#	RESPONSES	DATE
1	The only thing I can think of improve would be to build a stronger relationship with the Youth Ministry and the school which the church is already doing. The Youth Ministry has gone through a few different leaders so it takes time to build everything back up.	8/4/2021 10:29 PM
2	Perhaps allowing/requiring the students to volunteer more in the community and church.	7/28/2021 11:49 AM
3	None at this time	7/26/2021 4:46 PM
4	No	7/26/2021 4:19 PM
5	Personally would appreciate more bible based teachings. Especially in the older grades.	7/26/2021 3:51 PM
6	Weekly mass to hold shorter mass.	7/26/2021 3:49 PM
7	I feel we do a good job in this area so no suggestions come to mind	7/26/2021 3:19 PM

## Q5 Describe the pastor's role in the hiring and termination of staff.

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	Honestly I did not know the pastor had a role in hiring and terminating staff, I was always under the impression this was done by the Principal and Vice Principal. I could see if there was a situation that needed interjection they would call the Pastor in for influence but for the most part I think our Pastor sees that our school has strong administrative leaders and he lets them run the school and checks in from time to time but does not micromanage their decisions.	8/4/2021 10:29 PM
2	From my understanding the Pastor, with the Principal's input, is ultimately in charge of retaining, hiring, and/or terminating staff based upon qualifications, application of teachings, and understanding of the role of a Catholic school, as it relates to the Catholic Church.	7/28/2021 11:49 AM
3	I do not have a direct role in school faculty. Tim Fuestch is an experienced educator and can better make those decisions in regard to teachers. We have not had any staff hiring or termination of employment since I have been pastor	7/27/2021 1:10 PM
4	I can't speak to this specifically, but I do know our pastor works closely with our principal on most if not all matters related to the operation of the school. They both are viewed in high regard as the primary leaders in the school community.	7/26/2021 4:46 PM
5	The pastor is in direct leadership with the principal in human resources decisions.	7/26/2021 4:19 PM
6	He has the ultimate say. Unsure how much it is utilized. It is interesting given that the pastor is not required to hold a masters degree in education or teaching or really any experience in education or school environment whatsoever.	7/26/2021 3:51 PM
7	N/A	7/26/2021 3:49 PM
8	Our pastor is very involved in all aspects of the school and consults with the principal and other staff on personnel decisions as necessary.	7/26/2021 3:19 PM

## Q6 Describe the frequency and effectiveness of your communications with the principal.

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	I am in constant communication with the principal and vice principal either through phone, in person or email. We have a very good relationship and they are always available for me to talk to. They listen to problems, are very open to feedback and suggestions and I think we all have a lot of respect for each other.	8/4/2021 10:29 PM
2	The communications with our principal are frequent and effective. There is never any barriers to communication.	7/28/2021 11:49 AM
3	Tim and I try to meet at least once per week on a more formal basis; but often I pop in to chat and catch up several times per week. We also communicate through texts and emails	7/27/2021 1:10 PM
4	Excellent in my experience thus far. Mr. Fuetsch has always been easily and readily accessible, extremely open to and accepting of feedback, and driven to continuously make the school the best it can be for the students. Every time I have reached out to Mr. Fuetsch either by phone or email I have received a thoughtful and receptive response within minutes or hours, always within the same day as my communication was sent.	7/26/2021 4:46 PM
5	The principal makes himself available at all times and frequently messages the school community.	7/26/2021 4:19 PM
6	Frequency is often. Efficacy is fair to good. The best, most effective communication happens face to face.	7/26/2021 3:51 PM
7	I communicate with the principal on monthly basis if not sooner	7/26/2021 3:49 PM
8	I communicate with the principal regularly on matters mostly related to finances, and he is very knowledgeable about the school's financial situation	7/26/2021 3:19 PM

## Q7 Describe the role and function of the school board.

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	The school board makes great decisions for Our Lady of the Snows with each family and staff member in mind. There is not one person on the school board that has their own agenda they are trying to push, we talk things through and try to make the best decision knowing we are representing all the families/staff in our Snows Community.	8/4/2021 10:29 PM
2	The School Board is an advisory board meant to ensure that the interaction between the Church, the School, the Students, the Faculty, and the Parents are all being appropriately met while making sure that the curriculum, and extracurriculars of the school are meeting or exceeding expectations.	7/28/2021 11:49 AM
3	They act as an advisory Board to the principal in matters of administration and curriculum.	7/27/2021 1:10 PM
4	To my understanding, the role and function of the school board is to be an advisory committee to the principal and pastor, made up of members of the parent and parish community. We represent the voices of these communities and contribute perspectives to decisions affecting the current and future operations of the school.	7/26/2021 4:46 PM
5	To oversee fiscal responsibility and strategic planning.	7/26/2021 4:19 PM
6	Advisory only. Not all decisions are brought to the board for our advice or input. Sometimes decisions are announced without any input or consultation from the board.	7/26/2021 3:51 PM
7	School board is the sounding board for approvals, governance of budget, and or other issues that come up.	7/26/2021 3:49 PM
8	Oversee the financial well-being and the quality of the educational services provided	7/26/2021 3:19 PM

## Q8 How effective is the school board on supporting high achievement of all students?

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	The school board looks at MAP tests scores throughout the year and keeps up on where our numbers stand across the board. We discuss different ways the teachers teach in each class and how this may or may not affect pushing the students to their highest potential. For the most part our teachers all work together in their prospective grades and the kids all learn at a pretty consistent level. The school board also brings in guest speakers to talk to the students about their future goals and where they need to be academically to achieve those goals. They also support the honor roll students by recognizing them each quarter.	8/4/2021 10:29 PM
2	The School Board is fairly effective; however, the board is only as effective as the staff is at implementing recommendations or programs approved by the board.	7/28/2021 11:49 AM
3	Only limited. High Achievement occurs because of the superb faculty and the hard work of the students	7/27/2021 1:10 PM
4	I believe we are effective in upholding the high standards Snows is known to have with regard to academic achievement and strong character building, as we represent the voices of the communities who are invested in the success and growth of the school through measurable student outcomes.	7/26/2021 4:46 PM
5	Our school board is effective in supporting high achievement through directing resources to the right places in order to assist the students in achieving.	7/26/2021 4:19 PM
6	Effective. Although again, the board is consultative only.	7/26/2021 3:51 PM
7	I would say very effective, most of the board members have children at the school so it is in their best interest to support high achievement from all students.	7/26/2021 3:49 PM
8	I feel like we are very effective in this area. Decisions we make are evaluated as to the impact on all of the families in the school to ensure all students have the best chance for success	7/26/2021 3:19 PM



## Q9 Describe the degree of parental involvement in the school.

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	The one thing that makes Our Lady of the Snows School community is the parents at our school. We are a very tight community and everyone looks out for each other. We have a lot of parent involvement when it comes to school events, field trip drivers, class parties, and classroom helpers. Also every week at our school masses there is always a group of parents sitting in the pews. Our school requires each family to contribute 20 service hrs, that last few years this has not been a requirement because of Covid. Of course are parents that do more than others but as a whole community we contribute in one way or another.	8/4/2021 10:29 PM
2	Parents, for the most part, are extremely involved at the school. Parents take an active roll in the school's events, and at-home instruction obligations.	7/28/2021 11:49 AM
3	Of course there is a high degree of parental involvement. Parents really run the main fund-raising event, Vintage Affair, which brings in a lot of money. They also run the Fall Festival. The PTO offers wonderful support to the faculty.	7/27/2021 1:10 PM
4	To my knowledge, Snows is primarily made up of a community of highly invested parents. I would estimate nearly every parent is directly involved in a school event, function, or cause throughout the year. The parent community is very tight-knit, connected, and has varying degrees of diversity amongst households with a strong representation of affluent families. Despite this make-up of parents, I feel the school does a balanced job of being equally responsive to all levels of parent involvement and financial investment.	7/26/2021 4:46 PM
5	Parental involvement is at a high level. Some more than others, of course, but a something the school prides itself in as this involvement helps set the tone for the cohesiveness of the community.	7/26/2021 4:19 PM
6	High and effective (mostly, of course). Parents want to be very involved. In a non-Covid year, the parents are typically welcomed. Not so much in the older grades (6+). There's not as much for them to do, certainly, but the teachers also seem to not want the parents as involved.	7/26/2021 3:51 PM
7	Extremely high involvement from parents at the school.	7/26/2021 3:49 PM
8	Very high in my opinion. We are extremely lucky to have dedicated, involved families in our school	7/26/2021 3:19 PM

## Q10 How effective are parents in supporting high achievement of all students?

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	I believe every parent at our school wants what is best for their children and tries to push them with the help of their teachers to their fullest academic potential. Any time the honor roll is announced it seems more parents are at mass to recognize these students and there is a good fan base of parents to support the CYO sports.	8/4/2021 10:29 PM
2	I believe that for the most part, the Parents are highly effective in supporting the achievement of the students. the Parents are active participants in their children's education.	7/28/2021 11:49 AM
3	Again, I think it is mostly the work of the Teachers and the students.	7/27/2021 1:10 PM
4	Given the highly invested nature of our parent community, I would say my viewpoint is the vast majority of our parents are very effective in actively supporting high achievement in their students.	7/26/2021 4:46 PM
5	Very effective. It starts with parent involvement.	7/26/2021 4:19 PM
6	Quite effective.	7/26/2021 3:51 PM
7	I would say that parents do support high achievement of all students and not just their own. It is a large family of parents and kids at the school.	7/26/2021 3:49 PM
8	I feel they are effective, but this is somewhat hard for me to evaluate as I do not have children enrolled in the school	7/26/2021 3:19 PM

## Q11 Describe how the school's mission, philosophy, and Schoolwide Learning Expectations define the school's purpose and are a lived reality of the school

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	The school instill the SLE's in each student and helps them live by these every day. This is proven by the way the students act towards each other, parents, teachers and those in our community.	8/4/2021 10:29 PM
2	Again, the school thrives at providing a great fundamental education to the students while supporting and teaching the Catholic faith and how it is implemented in the community and the Church.	7/28/2021 11:49 AM
3	I believe the tone of the school, the positivity experienced, the demand for placement speak to how successful it all is, and how it is being lived. We can always improve on this, and we will.	7/27/2021 1:10 PM
4	Inspired by our Catholic Faith, Our Lady of the Snows School guides and nurtures students to become young leaders who love God, love learning and love each other. This is reinforced through the recognition and integration of the four cornerstone values of the school: faith, leadership, service, and knowledge. These values are weaved into the academic curriculum as well as the stewardship conversations and activities that each class participates in throughout the year at age-appropriate developmental levels. I am the parent of two current students, both of whom came home within the first two weeks of first grade reciting the four core values of the school. One of the most meaningful things they both report they do in school is participate in the "snowflake awards" which are daily opportunities for students and faculty to identify how members of the community are upholding and demonstrating the core values of the school in their everyday actions.	7/26/2021 4:46 PM
5	The strategy of incorporating those three items into daily activities is very evident. From morning assembly to Wednesday Mass to honor roll and high honor roll goal setting, the daily structure nurtures this in real time.	7/26/2021 4:19 PM
6	All 3 are mutually reliant. Parents and students and of course teachers and staff are aware of them all and strive to make them a continued reality. Through kindness awards, academic excellence acknowledgments, teacher-student-parent communication and relations, etc.	7/26/2021 3:51 PM
7	n/a	7/26/2021 3:49 PM
8	A high quality education and support for Catholic teachings are at the heart of the school's mission and I feel like we do an outstanding job on this	7/26/2021 3:19 PM

## Q12 Describe the role of the Pastor, school board, and parent association in an annual budget process.

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	The Pastor, school board, and PTO are very conscientious of how the money is spent and how it is going to affect each student, family and staff person. They are always looking out for what is best for the families that attend Our Lady of the Snows and spend the money in ways that benefit the students best, whether it be in Chromebooks for classrooms, new books, or educational tools that the teachers can use to teach to the best of their ability. The PTO plans a lot of family nights, assemblies, and fun school events that benefit all the grade levels. The money is always given back to the students and staff in a positive manner and it does not seem like money is ever wasted on nonessential things.	8/4/2021 10:29 PM
2	I believe that all are equally involved in reviewing and ensuring that the budget meets both the needs of the school and the financial constraints that parents at the school may have.	7/28/2021 11:49 AM
3	I as Pastor have final approval over the budget. I will involve myself early on asking questions. I will get a preliminary budget to review as well. The PTO does not review that budget, only the School Board, the Parish Finance Committee and the Parish Corporate Board see and approve.	7/27/2021 1:10 PM
4	Speaking for the school board, we are apprised of any and all changes (big and small) to the budget prior to voting to approve it each year.	7/26/2021 4:46 PM
5	These 3 parties are involved in various meetings throughout the year for the sole purpose of budgeting.	7/26/2021 4:19 PM
6	School board approves the budget as presented by the school. Assume pastor has absolute final say. I believe the PTO is given a copy of the budget.	7/26/2021 3:51 PM
7	The pastor and the board spend a board meeting or two on the budget after it has been put together by a former CPA and current board member. It has always been discussed year after year since I have been a part of the board.	7/26/2021 3:49 PM
8	All of the above parties are involved in the budgeting process, with the principal and his staff doing the preliminary work and theses parties helping them to refine and finalize the budget	7/26/2021 3:19 PM

## Q13 List the school's most effective areas for supporting high achievement for students.

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	The combo/image classes really push the students and allows them to mover further ahead in subjects without being held back by slower students in the class. This is proven in student growth on MAP test scores. There is also a lot of extra classes students have access too like higher math classes, music classes, and technology. The school also makes sure that students have access to tutors after school if they need a little extra help in one subject or another. The school also provides a really good resource teacher that many student take advantage of. I would say probably the biggest thing that pushes each student to excel and be their best academically is the grading scale at Our Lady of the Snows. It is a lot harder to get A's and B's with our grade scale than the grading scale that washoe county uses at their schools, but with this strict grade scale it makes the students try harder and sets them up for success when they hit High School.	8/4/2021 10:29 PM
2	The school does a great job teaching fundamentals of education from digesting content to apply the knowledge to be able to thrive in testing.	7/28/2021 11:49 AM
3	1. Faculty and Administration 2. Support of Parents 3. Excellent infrastructure 4. High expectations	7/27/2021 1:10 PM
4	Emphasis on core values and character development Upholding high academic expectations for each grade level Actively making changes and adjustments to ensure high standards can be achieved Investment in each student's success with small class sizes and parent access to the classroom materials, teachers, and learning objectives (transparency in these as well)	7/26/2021 4:46 PM
5	The math curriculum is very organized and is organized to ensure maximum trajectory for learning.	7/26/2021 4:19 PM
6	High academic achievement? We have the typical - honor roll. After that the most efficacious thing the school does is parent-teacher-student communication.	7/26/2021 3:51 PM
7	Quality staff, involvement of parents, and pastor all help support high achievement.	7/26/2021 3:49 PM
8	Our principal, his staff, and the faculty are the biggest reasons for our successes at the school. We really have an outstanding group of professionals at the school	7/26/2021 3:19 PM

## Q14 List the school's greatest area for improvement.

Answered: 8 Skipped: 0

#	RESPONSES	DATE
1	The school's greatest area for improvement would be to continue to bring in different electives for the middle school students which seems like they have done this year. They should continue to build the relationship with the church and youth ministry and maybe work on getting a youth choir together again at either school masses or once or twice a month at one of the weekend masses. Also bringing the buddy system back with the kinder/8th graders and 1-2/7th graders. If space allowed then possibly adding more musical instruments for students to learn.	8/4/2021 10:29 PM
2	Having more student involvement in the community and volunteer work.	7/28/2021 11:49 AM
3	1. Greater unity between School and Parish Life 2. Continue Catholic formation for the parents of the kids in the school	7/27/2021 1:10 PM
4	General communication between administration and parents. The weekly newsletter is helpful but can also be redundant and people can become email blind to it. As the school year gets underway, teacher to parent communication naturally reduces but might benefit from more regular reminders to parents of teacher accessibility and progress outside of quarterly report cards. The administration is so friendly and approachable, but sometimes I feel like parents are hesitant to bring clarifying questions or concerns forward because of the communication gap.	7/26/2021 4:46 PM
5	How do we grow the school and retain the small classroom environment?	7/26/2021 4:19 PM
6	Age old problem of eliminating cliques and the mean kid behaviors. We have the bare minimum of teachers outside at recesses which means a lot of the unkindnesses, even bullying, can go unchecked. Parents volunteer for recess and they'll see it, especially when/if they regularly are at recess.	7/26/2021 3:51 PM
7	More classroom and outdoor playground space needed. A gym is highly needed by the school.	7/26/2021 3:49 PM
8	I guess I would say that we could probably work on sharing our resources with other Catholic schools in our area.	7/26/2021 3:19 PM